

Anna Hager  
Princeton University  
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# CURRICULUM VITAE

Anna Hager

## **Current Position**

Since September 2016 **Princeton University**  
Institute for the Transregional Study of the Contemporary Middle  
East, North Africa and Central Asia

## **Postdoctoral Research Associate, Lecturer**

[https://www.princeton.edu/nes/people/display\\_person.xml?netid=ah22&display>All](https://www.princeton.edu/nes/people/display_person.xml?netid=ah22&display>All)

**Current research project:** Islamist and Salafi attitudes towards Coptic Egyptians in post-revolutionary Egypt (2011–2013)

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### Areas

- Modern Middle-East
  - Christians in the Middle East
  - Christian-Muslim relations in the Middle East
  - Islam, Islamism

Education

October 2012 – July  
2016                   **Ph.D. Arabic Studies**, University of Vienna, Austria  
Ph.D. thesis: *Christian-Muslim Relations in the Context of the Video  
“The Innocence of Muslims” in Egypt, Israel, Jordan, Lebanon, and  
the Palestinian Territories (September 2012)*

**Field research, Marietta Blau-Grant**

2014/09-2014/12: **Beirut**, Lebanon, Saint Joseph University

2015/01-2015/02: **Cairo**, Egypt

2015/03-2015/04: **Jerusalem**, Israel

2015/04-2015/05: **Amman**, Jordan

March 2010 – April 2012      **M.A. Islamic Studies**, University of Vienna, Austria  
**summa cum laude** (mit Auszeichnung bestanden)

October 2006 – June  
2009                   **B.A. Iranian Studies**, Institut National des Langues et Civilisations  
Orientales (Inalco), Paris, France  
summa cum laude (mention très bien)  
2008/10-2009/06 Erasmus Exchange Program, Free University Berlin,  
Berlin, Germany

October 2005 – June 2008      **B.A. History**, Paris IV-Sorbonne, Paris, France  
magna cum laude (mention bien)

## Publications

“‘Lebanon is more than a Nation, more than a Country. It is a Message.’ Lebanon as a Model of Christian-Muslim Relations”

*Journal of Beliefs and Values*, forthcoming publication, 2017

“Christian-Muslim Relations in the Context of the Video ‘The Innocence of Muslims’ in Egypt, Israel, Jordan, Lebanon and the Palestinian Territories (September 2012)”

*DAVO-Nachrichten* (2016). Available at: [http://davo1.de/wp-content/uploads/davo\\_41.pdf](http://davo1.de/wp-content/uploads/davo_41.pdf), (40-41): pp.70-71.

“Die Kopten und der Arabische Frühling. Zwischen alten Ängsten und neuen Möglichkeiten”

*DAVO-Nachrichten* (2016). Available at: [http://davo1.de/wp-content/uploads/davo\\_41.pdf](http://davo1.de/wp-content/uploads/davo_41.pdf), (40-41): p.21

## Selected Presentations

December 2016

### Princeton University

“‘Partners in the United Nation’: Islamist Attitudes towards Coptic Egyptians in Post-Revolutionary Egypt (2011-2013)”

March 2016

University of Navarra, Pamplona, Spain

Conference How do we see each other? The Abrahamic religions and interreligious relations in the past and present

“‘Lebanon is more than a Nation, more than a Country. It is a Message.’ Lebanon as a Model of Christian-Muslim Relations”

September 2015

German Middle East Studies Association (DAVO) & German Oriental Society (DMG), Bochum, Germany

“Die Kopten und der Arabische Frühling. Zwischen alten Ängsten und neuen Möglichkeiten. [The Copts and the Arab Spring. Between Old Fears and New Opportunities]”

## Academic Membership and Grants

Since September 2016      Member of the Middle East Studies Association (MESA)

Since September 2015      Member of the German Middle East Studies Association for Contemporary Research and Documentation (DAVO)

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## Teaching Experience

Spring 2017	<b>Princeton University</b> <b>Department of Near Eastern Studies</b> The Christians in the Middle East Undergraduate <a href="https://registrar.princeton.edu/course-offerings/course_details.xml?courseid=013914&amp;term=1174">https://registrar.princeton.edu/course-offerings/course_details.xml?courseid=013914&amp;term=1174</a>
Fall 2010	<b>University of Vienna</b> <b>Department of Oriental Studies</b> B.A. Orientalism, entrance examination Undergraduate Tutor

## Languages

English	Full Professional Proficiency
French	Native Proficiency
German	Native Proficiency
Arabic	Professional Proficiency
Persian/Farsi	Professional Proficiency
Dari	Minimum Professional Proficiency
Urdu	Elementary Professional Proficiency
Spanish	Professional Proficiency