



YOUSSEF BOUTAHAR

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Associate Professor of English and Cultural Studies
ENS (École Normale Supérieure) Sidi Mohamed Ben Abdellah University-Fez
Vice Secretary-General of AMAD (Association of Moroccan American Dialog)
Fulbright FLTA Alumnus, Mercyhurst University Erie, PA, USA

EDUCATION AND QUALIFICATIONS

Sidi Mohammed Ben Abdellah University, Dhar Lmahraz, Fez

- **2015:** Doctorate Degree in Cross-Cultural Studies (Anglo-American and Middle Eastern Studies) **Distinction:** Highly honorable with praise of the jury and recommendation for publication.

Scholarly expertise and academic interests: Postcolonial Discourse Analysis, Political Science, Anglo-American Literature, Captivity Literature, Public Policy, Media Studies, Gender Studies, Organizational Leadership, Communication Studies, English for Engineering, Business English, and Translation.

- **2007 - 2009:** MASTER's Degree in Cultural Studies: Moroccan Cultures and Identities.
- **2005 - 2006:** B.A. in the English Language and English Literature.
- **2000 - 2002:** DIPLOMA of General University Studies in the English Language and English Literature.

Mercyhurst University, Erie, Pennsylvania, USA 2010-2011

- **Spring 2011:** Took up a graduate course in "International Relations".
- **Winter 2011:** Had an independent course in "Captivity and Identity in American Literature" with Dr. Christina Riley Brown ~ "Introduction to Website Design".
- **Fall 2010:** Took up Master's degree courses in: "Foundation of Pedagogy and Practice" ~ "Leadership Theory and Practice".

IU5 Northwest Tri-county Intermediate Unit Edinboro, PA and Indiana University of Pennsylvania

- **2010-2011:** TEFL and TFL CERTIFICATES.

Regional Pedagogical Center (CPR), Fez

- **2003 - 2004:** CERTIFICATE of English Language Teaching .

EPIAG, Fez

- **2000 - 2001:** CERTIFICATE of Data Processing (system of exploitation, text processing, spreadsheet, programming languages)

Maidan Al Fourousia High School, Fez

- **1999 - 2000:** DIPLOMA of Baccalaureate of Secondary Education (Modern Arts).

TEACHING EXPERIENCE

- **2021 - Present:** Associate Professor of English and Cultural Studies-ENS (École Normale Supérieure) Sidi Mohamed Ben Abdellah University, Fez.

***Part-time Lecturer of English** at the **AUI** (Al Akhawayn University in Ifrane) Language Center (I taught Academic Reading Level 2 and Academic Listening and Speaking Level 2).
- **2016 - 2021:** * **Assistant Professor** of English and Communication Studies – **ENSAM-Hassan II University, Casablanca.** (I taught **Organizational Leadership, Business Communication Skills, English for International Communication (TOEIC) , Public Speaking, and English for Industrial, Mechanical and Electrical Engineering.**
- **2019- 2020** **Part-time Instructor of Business English** at **Mundiapolis University in Casablanca.** I taught Business English Communication Skills to first year and second year students, and English for Finance to Finance Masters' students.
- **2018– 2019:** **Adjunct Lecturer of English and Cross-Cultural Studies at the Faculty of Letters and Human Sciences- Ain Chock-Hassan II University, Casablanca.**(I taught **American Culture and Society/ British Culture and Society, and Composition 2 to Semester 3 students and Intro to Cultural Studies and Intro to Media Studies to Semester 4 students (English Department)**
- **2016 – 2017:** * **Adjunct Lecturer** of English and Communication Studies at **The International University of Rabat** (I taught **Commercial Law, English for Computer Sciences, and English for Architecture**).
- **2015-2016:** * **Part-time Instructor** of Business English and English for Engineering at **L'Université Privée de Fès.**(TOEIC and TOEFL) preparation.
- **2004 – 2016 :** * **EFL High School Teacher** at Abdelkhalek Torres Public High School, Fez and Abdelkrim Daoudi Public High School, Fez.
- **2015:** * **Part-time Lecturer** of Cultural Studies. Taught and gave lectures for ALSRHE and Cultural Studies MA students for two semesters at the **Faculty of Letters and Human Sciences, Dhar Lmahraz Fez.**
- **2010-2011:** * **Fulbright-** Foreign Language Teaching Assistant and Advisor of Arabic language and culture at **Mercyhurst University, Erie Pennsylvania, USA.**

* Received a very good mean in the overall Student Instructional Report (SIR) for Arabic Language Teaching in the US.
- **2009 – 2010:** * **Part-time Instructor** of Business English and English for Engineering at **L'Université Privée de Fès.**
- **2008-2009 :** * **Part- time English Lecturer.** Taught two groups of Psychology students for one semester at the **Faculty of Letters and Human Sciences, Dhar Lmahraz Fez.**
- **2006-2007:** * **Arabic Tutor** at **ALIF (Arabic Language Institute in Fez).** Taught American students Arabic in a summer program.

PROFESSIONAL AND CIVIC ACTIVITIES

- **2016 - 2021:** Soft Skills Facilitator
- **2017 -2021:** * Supervised engineering students and chaired their final year research projects' defenses at **ENSAM, Hassan II University, Casablanca.**
- **2019-2020:** *Organized and chaired an international webinar titled “ The Power of Soft Skills in the Age of COVID-19 and Beyond” on Cisco Webex meetings on **Monday, May 11, 2020.**

- * In coordination with MACECE and ENSAM-Casablanca, I moderated an information session on Fulbright grants in the US for engineering students at ENSAM-Casablanca on **Friday, February 14, 2020.**
- *Facilitated a Public Speaking workshop titled “**Speak Up for Success**” during the Fulbright Caravan for university students at the Faculty of Letters and Human Sciences, Dhar Lmehraz, Fez on **Friday, December 13, 2019.**
- 2017-2018** * Coordinated, chaired and took part as a judge in the first edition of the National Debate Competition on “Sustainable Development, Climate Change, and Peacebuilding ” for the benefit of engineering students and students of different higher education institutes in Morocco at **ENSAM, Hassan II University, Casablanca.**
- **2015:** *Organized the Alumni Model United Nations Conference for the benefit of Moroccan and American alumni of different US sponsored educational and cultural programs in addition to students from different higher education institutes in Morocco at **Barcelo Hotel, Fez, February 2015.**
- **2014:** *Organized **AMAD** training for the benefit of Moroccan high school students under the theme “ Empowering Youth for Full Civic Engagement in Their Communities”. *Al-Quds Youth Club, Fez, June 2014.*
- **2013:** * Organized a public speaking contest in collaboration with the American Language Center in Fez for the benefit of high school students at *Abdelkrim Daoudi High School, Fez.*
- **2010 – 2011 :** *Led and supervised an Arabic club at *Mercyhurst University, Erie PA. April 2010.*
- **2006- 2007 :** * Supervised middle school and high school English teachers during CAPS exams in Fez.

ACADEMIC & PROFESSIONAL TRAINING

- 2020** *Participated in a two-hour virtual research development workshop organized by the Arab Political Science Network **on July 15, 2020** on Zoom. During the workshop, I received feedback from other participants on my paper titled “ Re-problematizing the Religious Majority-Minority Dialectics in Post-Arab Spring Morocco: Between Subalternity and Digital Disobedience”.
- *Participated and fully attended the TESOL France Spring Day 2020 Online Conference and Swapshop on Saturday, **June 6, 2020.**
- * Participated and fully attended a series of webinars on online teaching and assessment of the four skills, offered by **Cambridge Assessment English** from **June 5 until July 11, 2020.**
- * Completed two courses on Emergency Remote Instruction offered by **Hamdan Bin Mohammed Smart University** in **May 2020.**
- 2018-2019** *Completed the 2018 Five-Week Massive Open Online Course on Professional Development for Teacher Trainers offered by the **U.S. State Department** in collaboration with **Arizona State University.**
- **2016:** * Participated and moderated two sessions: *Teaching Techniques and FLTA Presentations: My First Semester Experience* at the Fulbright Foreign Language Teaching Assistant (FLTA) Mid-Year Conference”, **December 8-11** at **Capital Hilton Washington D.C.**
- **2012 – 2013:** * Participated and chaired a session in the “Third Global Conference of Images of Whiteness: Critical Issues” at Harris Manchester College, *University of Oxford, Oxford, UK*
- *Had several doctoral trainings in project management, communication techniques assessment, and enhancement of Ph.D. Progress at *Sidi Mohamed Ben Abdellah University, Dhar Lmahraz, Fez*
- * Actively participated in the training workshop: “Teaching Arabic to Non-Natives: Experiences, Techniques and Best Practices” at the *International Arabic Institute in Meknes, Morocco.*

- **2010 – 2011 :** * Participated and fully attended the IUP Spring Methodology Conference on Foreign Language Teaching at *Indiana University of Pennsylvania*, April 2011.
- * Attended the Mid-Year Conference of the Fulbright Foreign Language Teaching Assistant program at *Grand Hyatt Hotel, Washington D.C.* December 2010.
- * Participated in the Secondary Literacy Council Conference for 6 Act 48 hours/ credit at *IU5 Northwest Tri-county Intermediate Unit Edinboro, PA USA* . October 2010.
- * Participated in a summer orientation program of Arabic language teaching at *Stanford University, San Francisco, California USA*, August 2010.
- * Presented a mini-lesson(workshop) in Arabic in a conference on Arabic Language Teaching and Pedagogy at *Semiramis Hotel Cairo, Egypt*, July 2010.
- 2007- 2008 :** * Did a translation work from Arabic into English of Chapters 7 and 8 of Abdelmajid Benjelloun’s novel, *In Childhood* for The Moroccan Cultural Studies Center, Fez Morocco.

PUBLICATIONS

- Boutahar, Youssef. **2020**. “Towards Incorporating *Schoology* Blended Learning Model into ESP and EFL Classes: A Focus on Moroccan Schools of Engineering and Humanities”. *International Arab Journal of ESP*, 3(1), 1-24. ISSN 2605-762X. Available at <https://revues.imist.ma/index.php/IAJESP/article/view/23533>.
- Boutahar, Youssef. **2019**. “Images of White Womanhood in Contemporary Narratives of Middle Eastern Captivity”. In *Unsettling Whiteness*. Eds. L. Michael & S. Schulz. Brill. doi.org/10.1163/9781848882829_004. ISBN 978-1-84888-282-9.
- Boutahar, Youssef. **2019**. “Religious Minorities as “Subalterns” in Post-2011 Morocco: Between Modalities of Co-existence and the Quest for Recognition”. In *Dynamics of Inclusion and Exclusion in the MENA Region: Minorities, Subalternity, and Resistance*. Eds. Hamza Tayebi and Jochen Lobah. Rabat: Hanns Seidel Foundation Morocco/Mauritania ISBN: 978-9920-37-719-5.
- Boutahar, Youssef. **2019**. “Rethinking White Women’s National and Religious Identity Construction: Narratives of Muslim Captivity in Early Modern Morocco and Contemporary Middle East”. In *Dialogic Configurations in Post-Colonial Morocco: Rhetorical Conjectures in Arts, Culture and Politics*. Eds. Najib Mokhtari, et, al. Rabat: The International University of Rabat. ISBN: 978-9920-9638-2-4.
- Boutahar, Youssef. **2019**. “Subverting the Discursive Construction of Muslims as “Enemies”: A Counter-Orientalist Critique of Gracia Burnham's Muslim Captivity Memoir”. *The Moroccan Cultural Studies Centre*, (7). ISBN: 978-9954-28-891-7
- Boutahar, Youssef. **2013**. “White Womanhood and the Predicament of Colonial Discourse in Contemporary Captivity Narratives”. In *Comparativism, Identity, Communication: Proceedings of the International Conference CIC2012*. Eds. Emilia Parpala and Rimona Afana. Craiova: Craiova University. ISBN 978-606-14-0738-5.
- Boutahar, Youssef. “ Race, Representation, and Cultural Contamination in the Early Anglo-American Imaginary 1658- 1820”. **Forthcoming**.

CONFERENCE PRESENTATIONS

- **2020:** Re-problematizing the Religious Majority-Minority Dialectics in Post-Arab Spring Morocco: Between Subalternity and Digital Disobedience”, July 15, 2020, delivered during a virtual research development workshop organized by **the Arab Political Science Network (APSN)**.
- **2019:** “Fostering Learner Autonomy and Self-Paced Learning through *Schoology* LMS: A Focus on Moroccan ESP and EFL Classes”, April 26-28, delivered at the “ Online Education Monitoring and Evaluation” International Conference at **Al Akhawayn University in Ifrane, Morocco**.

- “Towards Incorporating *Schoology* Blended Learning Model into ESP and EFL Classes: A Focus on Moroccan Schools of Engineering and Humanities”, April 18-19, delivered at the “English Language Needs Analysis in Institutions of Science and Technology” International Conference at the **School of Arts and Humanities, Mekn s, Morocco.**
- **2018:** “Religious Minorities as “Subalterns” in Post-2011 Morocco: Between Modalities of Co-existence and the Quest for Recognition.”, March 10-11, 2018, delivered at the 2018 MENA international conference “The Dynamics of Inclusion and Exclusion in the MENA Region: Minorities, Subalternity, and Resistance” organized by **Takamul Centre for Interdisciplinary Studies, The International University of Rabat, and Hanns Seidel Foundation (Germany) in Marrakech.**
 - **2017:** “Impugning the Discourse of “Islamic Terrorism”: A Counter-Orientalist Reading of Post-9/11 Muslim Captivity Memoirs,” December 14-16, 2017 delivered at **the 35th International Annual Conference “The Global South and the World: Past, Present and Future” organized by Georgia College, USA and FLHS Ben M’sik- Hassan II University-Casablanca in Marrakech.**

“(Re)negotiating White Women’s National and Religious Identity in Post-9/11 Narratives of Muslim Incarceration”, 2017 delivered at the “**Identity Crises, Faith, and Nationalism(s) in a Globalized World**” International Conference at the **Faculty of Letters and Human Sciences Fes Sais, Sidi Mohammed Ben Abdellah University, Fez.**
 - **2016:** “My Fulbright FLTA Experience: A Life-Changing Journey”, **December 8-11, 2016** delivered at the Fulbright Foreign Language Teaching Assistant (FLTA) Mid-Year Conference” at **Capital Hilton Washington D.C.**
 - **2015:** “Towards Enhancing Educational Leadership and Management Strategies: A Focus on and beyond the Moroccan EFL Classroom”, 2015 delivered at the 2015 Interdisciplinary Conference on Education, Research, Humanities, and Statistics at **Hilton Hotel Boston, MA.**
 - **2013:** “Images of White Womanhood in Contemporary Narratives of Middle Eastern Captivity”, 2013 delivered at “The Third Global Conference of Images of Whiteness: Critical Issues”, **Harris Manchester College, University of Oxford, Oxford, United Kingdom.**
 - **2012:** “Exploring Imperialist Anxieties and Identity Crisis of White Female Hostages Contemporary Captivity Narratives”, 2012 delivered at the “**Comparativism, Identity, Communication**” Conference”, **The University of Craiova, Craiova, Romania.**

“White Womanhood and the Predicament of Colonial Discourse in Contemporary Captivity Narratives”, 2012 delivered at “Approches des Repr sentations Interculturelles” Conference **Chouaib Doukkali University, El Jadida, Morocco.**
 - **2011:** “Political Islam and Morocco”, 2011 in “Colleagues’ courses and at a community immersion program for K-12 teachers”, **Mercyhurst University, Erie, PA, USA.**

DISSERTATIONS AND UNPUBLISHED PAPERS

- **Ph.D.** Thesis “Exploring Imperialist Anxieties and Identity Crisis of White Women Hostages in Contemporary Muslim Captivity Narratives”. 2015.
- **MA** Thesis “The Representation of White Female Hostages in Contemporary Muslim Captivity Narratives”, 2009.
- “Teaching English Language and Culture : Separable or Inseparable? ”, 2009.
- “Immigration, Home and Identity Anxieties in the Moroccan Cinema” , 2008.
- **B.A.** Dissertation “The Representation of Women in the Moroccan Cinema” , 2006.

SKILLS

- **Languages:** English & Arabic (*Proficient*), French (*Advanced*), Spanish (*Rudimentary*).
- **Computer Software and Soft Skills:** Microsoft Office (Word, Excel, PowerPoint) and Dreamweaver. Graphic Design and Programming languages C++. Excellent leadership, critical thinking, and problem solving skills.

HONORS AND AWARDS

- **Oral Presentation Award** granted by Al Akhawayn University in Ifrane during the 6th Edition of ICT Days for the best oral presentation in the conference, **2019**
- **Certificate of Appreciation** in recognition of my outstanding contribution as an organizer and a judge to the National Debate Competition on Sustainable Development, Climate Change, and Peacebuilding, **2018**.
- **Certificate of Appreciation** in recognition of outstanding contribution to the organization of AMAD training under the theme “ **Empowering Youth for Full Civic Engagement in Their Communities**”, **2014**.
- Received a prize for a community lecture I gave for k-12 teachers at **Mercyhurst University, Erie Pennsylvania, USA, 2011**.
- **Fulbright-** Foreign Language Teaching Assistant Program, **Mercyhurst University, Erie Pennsylvania, USA, 2010-2011**.

TEACHING PROJECT

I taught these courses to Undergraduate and Graduate Students (English major):

- * Media Literacy and Culture (Gender and Ethnicity Representation/ Advertising).
- * American Encounters with the “Orient”.
- * English Study Skills (Grammar, Reading and Writing Strategies).
- * Communication Studies (Public Speaking).
- * Advanced Composition and Introduction to Research.
- * British and American Civilizations.

I taught the following courses to Engineering and Business Students:

- * Organizational Leadership.
- * English for Business Studies.
- * English for Engineering.
- * English for International Communication.
- * Marketing.
- * Public Speaking.
- * Media Literacy and Culture.
- * Advanced Composition and Introduction to Research.

REFERENCES

- Dr. Christina R. Brown, Dean,
Hafenmaier College of Humanities, Arts and Social Sciences, Mercyhurst University, Erie, PA
001 (814) 824-2350, crileybrown@mercyhurst.edu
- Dr. Alice Edwards, Professor and Associate Dean,
School of Arts and Humanities
Mercyhurst University, Erie, PA
001 (814) 824-2548, aedwards@mercyhurst.edu
- Dr. Khalid Bekkaoui, Associate Professor of English
and Cultural Studies, and Coordinator of the
Moroccan Cultural Studies MA Program,
Faculty of Letters and Human Sciences, Dhar Lmhraz , Fez
bekkaoui7@hotmail.com